

## PLOs Matches with Compost Kids Programs

### Kindergarten

Wrigglers At Work	<p>Science:</p> <ul style="list-style-type: none"> <li>* use the five senses to make observations</li> <li>* share with others information obtained by observing</li> <li>* compare common animals (red wriggler worms, fruit fly, centipede, collembolan, beetle mite, millipede, pit worms, sow bugs)</li> </ul> <p>Social Studies:</p> <ul style="list-style-type: none"> <li>* identify the purpose of classroom and school expectations</li> <li>* demonstrate responsible behavior in caring for their environment.</li> </ul>
Wonderful Waste	<p>Science:</p> <ul style="list-style-type: none"> <li>* use the five senses to make observations</li> <li>* share with others information obtained by observing</li> <li>* compare common animals (red wriggler worms, fruit fly, centipede, collembolan, beetle mite, millipede, pit worms, sow bugs)</li> </ul> <p>Social Studies:</p> <ul style="list-style-type: none"> <li>* identify the purpose of classroom and school expectations</li> <li>* demonstrate responsible behavior in caring for their environment.</li> </ul>
Corey's Compost Story	<p>Science:</p> <ul style="list-style-type: none"> <li>* use the five senses to make observations</li> <li>* share with others information obtained by observing</li> </ul> <p>Social Studies:</p> <ul style="list-style-type: none"> <li>* identify the purpose of classroom and school expectations</li> </ul>
Interactive Garden Tour	<p>Science:</p> <ul style="list-style-type: none"> <li>* use the five senses to make observations</li> <li>* share with others information obtained by observing</li> <li>* describe features of local plants (e.g., colour, shape, size, texture)</li> <li>* compare local plants</li> </ul> <p>Social Studies:</p> <ul style="list-style-type: none"> <li>* identify the purpose of classroom and school expectations</li> </ul>

## Grade 1

<p>Wrigglers At Work</p>	<p>Science:</p> <ul style="list-style-type: none"> <li>* communicate their observations, experiences, and thinking in a variety of ways (e.g., verbally)</li> <li>* classify objects, and organisms</li> <li>*classify living and non-living things</li> <li>* describe the basic needs of local plants and animals (e.g., food, water, light)</li> <li>* describe how the basic needs of plants and animals are met in their environment</li> </ul> <p>Social Studies:</p> <ul style="list-style-type: none"> <li>* identify strategies to address relevant school-based problems</li> <li>* demonstrate responsible behavior in caring for their immediate and school environments</li> </ul>
<p>Wonderful Waste</p>	<p>Science:</p> <ul style="list-style-type: none"> <li>* communicate their observations, experiences, and thinking in a variety of ways (e.g., verbally)</li> <li>* classify objects, and organisms</li> <li>*classify living and non-living things</li> <li>* describe the basic needs of local plants and animals (e.g., food, water, light)</li> <li>* describe how the basic needs of plants and animals are met in their environment</li> </ul> <p>Social Studies:</p> <ul style="list-style-type: none"> <li>* identify strategies to address relevant school-based problems</li> <li>* demonstrate responsible behavior in caring for their immediate and school environments</li> </ul>
<p>Corey's Compost Story</p>	<p>Science:</p> <ul style="list-style-type: none"> <li>*communicate their observations, experiences, and thinking in a variety of ways (e.g., verbally)</li> <li>* classify objects, and organisms</li> <li>*classify living and non-living things</li> </ul>
<p>Interactive Garden Tour</p>	<p>Science:</p> <ul style="list-style-type: none"> <li>* communicate their observations, experiences, and thinking in a variety of ways (e.g., verbally)</li> <li>* classify objects, and organisms</li> <li>*classify living and non-living things</li> <li>* describe the basic needs of local plants and animals (e.g., food, water, light)</li> <li>* describe how the basic needs of plants and animals are met in their environment</li> </ul>

## Grade 2

Wrigglers At Work	<p>Science:</p> <ul style="list-style-type: none"><li>* use their senses to interpret observations</li><li>* Infer the probable outcome of an event or behavior</li><li>* based on observations classify familiar animals according to similarities and differences in appearance, behavior, and life cycles</li><li>* describe ways in which animals are important to other living things and the environment</li></ul> <p>Social Studies:</p> <ul style="list-style-type: none"><li>* select a solution for a school based problem</li><li>* describe their responsibility to environment</li></ul>
Wonderful Waste	<p>Science:</p> <ul style="list-style-type: none"><li>* use their senses to interpret observations</li><li>* infer the probable outcome of an event or behavior based on observations</li><li>* describe ways in which animals are important to other living things and the environment</li></ul> <p>Social Studies:</p> <ul style="list-style-type: none"><li>* select a solution for a school based problem</li><li>* describe their responsibility to environment</li></ul>
Corey's Compost Story	<p>Science:</p> <ul style="list-style-type: none"><li>* use their senses to interpret observations</li><li>* infer the probable outcome of an event or behavior based on observations</li></ul>
Interactive Garden Tour	<p>Science:</p> <ul style="list-style-type: none"><li>* use their senses to interpret observations</li><li>* infer the probable outcome of an event or behavior based on observations</li><li>* describe how animals are important in the lives Aboriginal peoples in BC</li></ul>

## Grade 3

Wrigglers At Work	<p>Science: * ask questions that foster investigations and explorations relevant to the content</p> <p>Social Studies * apply critical thinking skills including questioning, predicting, imagining, comparing, classifying, and identifying patterns to select problems or issues. * demonstrate a sense of responsibility for local environment</p>
Wonderful Waste	<p>Science: * ask questions that foster investigations and explorations relevant to the content</p> <p>Social Studies: * apply critical thinking skills including questioning, predicting, imagining, comparing, classifying, and identifying patterns to select problems or issues. * demonstrate a sense of responsibility for local environment</p>
Corey's Compost Story	<p>Science: * ask questions that foster investigations and explorations relevant to the content</p>
Interactive Garden Tour	<p>Science: * ask questions that foster investigations and explorations relevant to the content * compare familiar plants according to similarities and differences in appearance and life cycles * describe ways in which plants are important to other living things and the environment</p>