



PLO Matches for K – Grade 3

Kindergarten

Wrigglers At Work	<p>Science:</p> <ul style="list-style-type: none"> • use the five senses to make observations • share with others information obtained by observing • compare common animals (red wriggler worms, fruit fly, centipede, collembolan, beetle mite, millipede, pit worms, sow bugs) <p>Social Studies:</p> <ul style="list-style-type: none"> • identify the purpose of classroom and school expectations • demonstrate responsible behavior in caring for their environment
Wonderful Waste	<p>Science:</p> <ul style="list-style-type: none"> • use the five senses to make observations • share with others information obtained by observing • compare common animals (red wriggler worms, fruit fly, centipede, collembolan, beetle mite, millipede, pit worms, sow bugs) <p>Social Studies:</p> <ul style="list-style-type: none"> • identify the purpose of classroom and school expectations • demonstrate responsible behavior in caring for their environment
Interactive Garden Tour	<p>Science:</p> <ul style="list-style-type: none"> • use the five senses to make observations • share with others information obtained by observing • describe features of local plants (e.g., colour, shape, size, texture) • compare local plants <p>Social Studies:</p> <ul style="list-style-type: none"> • identify the purpose of classroom and school expectations



Grade 1

<p>Wrigglers At Work</p>	<p>Science:</p> <ul style="list-style-type: none"> • communicate their observations, experiences, and thinking in a variety of ways (e.g., verbally) • classify objects, and organisms • classify living and non-living things • describe the basic needs of local plants and animals (e.g., food, water, light) • describe how the basic needs of plants and animals are met in their environment <p>Social Studies:</p> <ul style="list-style-type: none"> • identify strategies to address relevant school-based problems • demonstrate responsible behavior in caring for their immediate and school environments
<p>Wonderful Waste</p>	<p>Science:</p> <ul style="list-style-type: none"> • communicate their observations, experiences, and thinking in a variety of ways (e.g., verbally) • classify objects, and organisms • classify living and non-living things • describe the basic needs of local plants and animals (e.g., food, water, light) • describe how the basic needs of plants and animals are met in their environment <p>Social Studies:</p> <ul style="list-style-type: none"> • identify strategies to address relevant school-based problems • demonstrate responsible behavior in caring for their immediate and school environments
<p>Interactive Garden Tour</p>	<p>Science:</p> <ul style="list-style-type: none"> • communicate their observations, experiences, and thinking in a variety of ways (e.g., verbally) • classify objects, and organisms • classify living and non-living things • describe the basic needs of local plants and animals (e.g., food, water, light) • describe how the basic needs of plants and animals are met in their environment





Grade 2

Wrigglers At Work	<p>Science:</p> <ul style="list-style-type: none"> • use their senses to interpret observations • infer the probable outcome of an event or behavior • based on observations classify familiar animals according to similarities and differences in appearance, behavior, and life cycles • describe ways in which animals are important to other living things and the environment <p>Social Studies:</p> <ul style="list-style-type: none"> • select a solution for a school based problem • describe their responsibility to environment
Wonderful Waste	<p>Science:</p> <ul style="list-style-type: none"> • use their senses to interpret observations • infer the probable outcome of an event or behavior based on observations • describe ways in which animals are important to other living things and the environment <p>Social Studies:</p> <ul style="list-style-type: none"> • select a solution for a school based problem • describe their responsibility to environment
Interactive Garden Tour	<p>Science:</p> <ul style="list-style-type: none"> • use their senses to interpret observations • infer the probable outcome of an event or behavior based on observations • describe how animals are important in the lives of Aboriginal peoples in BC





Grade 3

Wrigglers At Work	<p>Science:</p> <ul style="list-style-type: none"> ask questions that foster investigations and explorations relevant to the content <p>Social Studies</p> <ul style="list-style-type: none"> apply critical thinking skills including questioning, predicting, imagining, comparing, classifying, and identifying patterns to select problems or issues. demonstrate a sense of responsibility for local environment
Wonderful Waste	<p>Science:</p> <ul style="list-style-type: none"> ask questions that foster investigations and explorations relevant to the content <p>Social Studies:</p> <ul style="list-style-type: none"> apply critical thinking skills including questioning, predicting, imagining, comparing, classifying, and identifying patterns to select problems or issues. demonstrate a sense of responsibility for local environment
Interactive Garden Tour	<p>Science:</p> <ul style="list-style-type: none"> ask questions that foster investigations and explorations relevant to the content compare familiar plants according to similarities and differences in appearance and life cycles describe ways in which plants are important to other living things and the environment

